

## POVLACS

APUSH	Monday	Tuesday	Wednesday	Thursday	Friday
<b>ACCRS/COS/ACT:</b>	AP Period 3: 1754-1800 Test B; ACT #2: American Revolution and Nation Forming ; ALCOS #3; CCRS #7 Main Idea; Differing points of view				
<b>Before:</b>	Warm-Up: How did the Anti-Federalists and Federalists view the Constitution? Turn in Period 3B Cover Sheet	Warm-Up: How did polarizing views on government lead to the 2 political parties?	Warm-Up: How did the election of Adams signal the continuation and change of policies from Washington?	Warm-Up: Study Time	Warm-Up: How did the election of Thomas Jefferson signal a peaceful transition to a new president?
<b>During:</b>	Review Ch. 9 Notes; Pass out various documents on Hamilton and Jefferson	Review Notes: Ch. 10; Google Reading Quiz; Students will participate in Socratic circle	Finish review of notes from Ch. 10;	Period 3B Test, MC & SAQ	Review Ch. 11 Notes;
<b>After:</b>	Students will answer shared questions as well as read, annotate and begin a document about the views of the Federalists and Jeffersonian-Republicans	Students will write a thematic thesis statement after their time in the socratic circle is over.; President's Chart on Washington and Adams	M/C Questions - Review Book; SFI brainstorm	Begin Period 4 Cover Sheet	LA Purchase Activity
<b>Desired Outcome:</b>	Students will be able to identify the causes of the first political parties and their views on the role of government.	Students will be able to differentiate between the views of Hamilton and Adams	Students will be able to identify the policies of Adams and how his administration differed from Washington.	Students will be able to identify early national policies.	Students will be able to identify early motives for westward expansion.
<b>Formative/ Summative Assessment:</b>	Documents	Socratic circle and Pres. Chart	SFI, M/C Questions	Test	Warm-Up: LA Purchase
<b>Higher Order Questions:</b>	How did the Fed. and J-R differ from one another in their views of centralized government?	Why were many of Hamilton's supporters from the Northern states?	Why did Adams use such staunch policies to	How did early administrations handle issues such as Native American and slavery issues?	Why were early Americans motivated to expand westward?
<b>Homework:</b>	Finish forming questions to use in socratic circle on Tuesday.	Finish Paragraphs if needed; Pres. Chart		Period 4 Cover Sheet Due Tuesday	